**Interfaz de usuario gráfica

Descripción generada automáticamente con confianza media UNIVERSIDAD AUTONOMA DE COAHUILA**

**CENTRO DE IDIOMAS UNIDAD PIEDRAS NEGRAS**

**LINK IT 1A**

**LEVEL 1**

**3RD EXAM**

**STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART I. VOCABULARY (15 points)**

Look at the pictures. Complete the labels.

Un celular encima de una superficie

Descripción generada automáticamente con confianza media Icono

Descripción generada automáticamente

**1** t\_\_\_\_\_\_\_\_ **2** s\_\_\_\_\_\_\_\_

Icono

Descripción generada automáticamente Imagen que contiene tablero, pies, hombre, joven

Descripción generada automáticamente

**3** p\_\_\_\_\_\_\_\_ **4** s\_\_\_\_\_\_\_\_

Guitarra eléctrica sobre fondo blanco

Descripción generada automáticamente con confianza media 

**5** g\_\_\_\_\_\_\_\_ **6** g\_\_\_\_\_\_\_\_ c\_\_\_\_\_\_\_\_

Imagen de la pantalla de un celular con letras

Descripción generada automáticamente con confianza media Imagen en blanco y negro

Descripción generada automáticamente con confianza media

**7** p\_\_\_\_\_\_\_\_ **8** s\_\_\_\_\_\_\_\_ b\_\_\_\_\_\_\_\_

Complete the dialogues with the words in   
the box.

|  |
| --- |
| change you receipt expensive take  nice problem |

Charlotte Excuse me. How much is this book, please?

Assistant It’s $5.99.

Charlotte It’s 1\_\_\_\_\_\_\_\_\_\_. I’ll 2\_\_\_\_\_\_\_\_\_\_ it.

Assistant OK, so that’s $5.99, then.

Charlotte Here 3\_\_\_\_\_\_\_\_\_\_ are. Here’s $6.00.

Assistant Thank you. Here’s a cent 4\_\_\_\_\_\_\_\_\_\_ and your 5\_\_\_\_\_\_\_\_\_\_.

Charlotte Thank you. Goodbye.

Sebastian Excuse me. How much is this laptop, please?

Assistant It’s $450.00.

Sebastian Oh, that’s 6\_\_\_\_\_\_\_\_\_\_! No, thank you.

Assistant No 7\_\_\_\_\_\_\_\_\_\_. Goodbye.

Sebastian Goodbye.

**PART II. GRAMMAR (15 points)**

Complete the sentences with *have* or *has*.

**1** I \_\_\_\_\_\_\_\_ brown eyes.

**2** My dad \_\_\_\_\_\_\_\_ four cousins.

**3** We \_\_\_\_\_\_\_\_ two bathrooms.

**4** You \_\_\_\_\_\_\_\_ English homework.

**5** Sally \_\_\_\_\_\_\_\_ a horse.

Complete the questions and short answers   
with *do*, *don’t*, *does*, or *doesn’t*.

**1** \_\_\_\_\_\_\_\_ Sam have a book?

**2** Do you have my phone number?

Yes, I \_\_\_\_\_\_\_\_.

**3** \_\_\_\_\_\_\_\_ Paul and Emily have cousins?

**4** Does Sophia have a horse?

No, she \_\_\_\_\_\_\_\_.

**5** Do you have a notebook?

No, I \_\_\_\_\_\_\_\_.

Choose the correct alternatives.

**1** I have two brothers. My brothers’ / brother’s names are Camilo and Pedro.

**2** Miss Jones is Megs’ / Meg’s History teacher.

**3** Are these the childrens’ / children’s bags?

**4** Is that your mom’s and dad’s / **mom and dad’s** car?

**5** Where are the childrens’ / children’s toys?

**PART III. LISTENING (5 points)**

T02 Listen to two students at a language school in Richmond, in the U.S. Choose the correct alternative.

**1** Chaves is a **Spanish** / **Portuguese** town.

**2** Berat **is** / **isn’t** happy at the school.

**3** Berat’s family in Richmond are Mr. and Mrs. Wilson and their two **boys** / **girls**.

**4** Matilde is a fan of **sport** / **music**.

**5** Matilde’s house has **six** / **three** bedrooms.

**PART IV. READING (5 points) points)COMPREHENSION**

The Coopers have a big house, with five bedrooms, and it’s 120 years old! It’s on Witney Road, across from a small store and near the center of town. My room is awesome. It has two big windows, a bed, a desk, and some nice pictures on the wall. There’s a TV in my room too, and three shelves with DVDs on them—but I don’t have time for movies. In my free time, I’m with Wendy and her friends.

My hometown is a 24-hour city, and it has a population of 3,000,000 people. Burford is a very small town, and it isn’t interesting at night. But Burford is near Oxford, and Oxford is a fantastic city! Burford is a nice place for two months, but I’m happy to be from Buenos Aires!

Match the questions and answers. Use a different color for each pair.

|  |  |
| --- | --- |
| How old is the Coopers’ house? | (**A**) Yes, it is. |
| (1) Where is their house? | (**B**) 3,000,000 |
| (2) Are there any pictures in Isabelle’s room? | (**C**) No, she doesn’t. |
| (3) Does Isabelle have time for movies? | (**D**) Yes, there are. |
| (4) How many people are there in Buenos Aires? | (**E**) It’s near the center of Burford. |
| (5) Is Oxford a good city? | (**F**) It’s 120 years old. |

**PART V. WRITING (10 points)**

Use the information in the fact file to write a paragraph about a boy called John.

|  |
| --- |
| **Name:** John  **Age:** 13 years old  **Nationality:** Canadian  **Sisters:** 0  **Brothers:** 2  **Interests:** movies, technology  **Possessions:** camera ✓ laptop ✓ bike 🗶 |

John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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